

# Al-Balqa Applied University



#### Faculty of Medicine

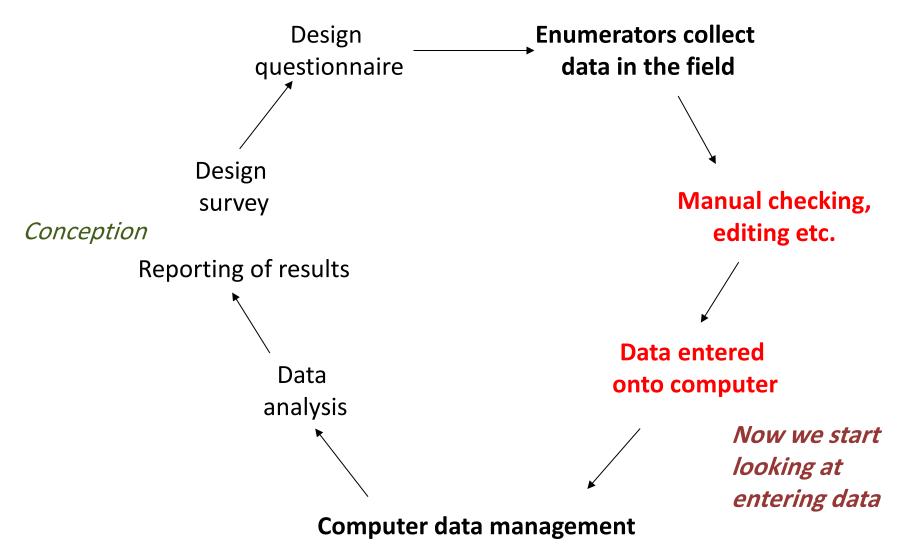
Epidemiology and Biostatistics (31505204) الوبائيات والإحصاء الحيوي (Lecture 3

# Descriptive statistics

Measures of variability Graphical display: looking at data

23-6-2019

# Data Management Cycle



# **Data Preparation**

- □ **Data:** The simple concept of data is 0,1, it has no actual meaning (group of numbers or coding). This data when processed gives meaningful "information".
- In a research, the data is collected using questionnaire. Ask participants to fill it up, or you make direct observation and collect data.

■ The questionnaire that you collect from consist of questions, and each question asks about something, e.g. age.

# Data Preparation .....

- When you applied to the university, you were asked about your name, gender, nationality, etc., each of them represents a variable.
- Each question has got an answer; the answer maybe :
- 1. Open ended: It is the most used on researches.
- 2. Coding: The options come in the form of:

  (A.xxx B. yyy C. zzz) or (1.Xxx 2. Yyy 3.Zzz).
- Example: What is your gender? (it is a question which means a variable)
   1. Male
   2. Female
   (The answer is the coding for this question).

# **Types of Data**

#### The data subdivided into:

- 1. Quantitative Data (Numerical): They are variables that can be measured, counted & have a numeric meaning such as; age, weight, height.
- 2. Qualitative Data (Categorical): Information which can not be expressed as a number. It is something that you cannot count, assign a numeric value to it such as: gender, residency, nationality, etc.

# **Types of Variables**

- Quantitative data: can be discrete taking only certain values or continuous, taking any value.
- A. Discrete variable (count data) that have only certain fixed values and no intermediate values possible (number of students in a class room).
- **A.** Continuous variable (real-values) where between any two points. There are at least theoretically infinite number of values (weight, height, etc.).
- Example: The number of times a patient is admitted to a hospital is discrete (a patient cannot be admitted 0.8 times), while a patient's weight is a continuous (a patient's weight could take any value within a range).

# Types of Variables ...

- ☐ Qualitative data (Categorical): can be nominal variable Or ordinal variables.
- A. Nominal variable (not ordered)/ Name only: The variables are divided into a number of named categories that cannot be ordered one above the other. It has no ordinary sense. No ordering of the categories (*The answer is determined*).
- **Example:** a patient's ethnicity, gender, eye color, names, marital status, blood groups, etc.
- **Binary variable**: A variable has two answer options.
- **Example:** yes or no questions, gender questions.
- This type of variable makes the data analysis easier.

# Types of Variables ...

- B. Ordinal variable (ordered): The variables are divided into number of name categories that can ordered from lowest to highest or vice versa. Has sense of ordering. Categories can be ordered.
- Example: Response to treatment, Educational level (high school, university degree, college degree) can be organized in to an ascending or descending order.

# Types of Variables ...

- One variable could be quantitative or qualitative according to how it's presented.
- So, just saying blood pressure as a number means we classify it as quantitative variable. While saying types of blood pressure (explain high, normal, and low) then it's going to turn a qualitative.

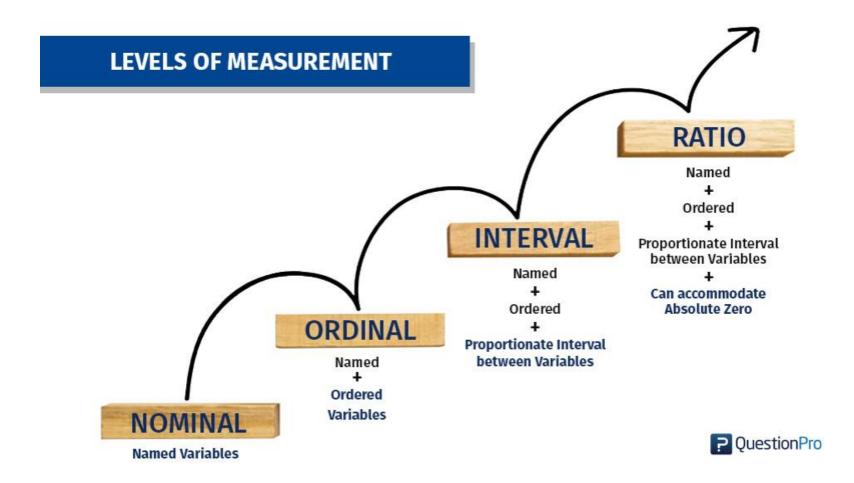
#### Types of Variables Qualitative Quantitative Discrete Continuous Nominal Ordinal **Binary** Variables Variables with Variables aka Attribute data Continuous data is with only information that can be no inherent order with an Discrete data is information that can measured on a continuum or or ranking two option. ordered be categorized into a classification. series scale. sequence. ·E.g. Discrete data is based on counts. E.g. Gender, E.g. Blood Continuous data can have Pass/Fail, Race etc.. Group, Finite number of values is possible almost any numeric value Yes/No etc and can be meaningfully Performance and the values cannot be subdivided subdivided into finer and etc. meaningfully. finer increments . E.g. - No of Parts damaged in shipment E.g. – Length, Size, width

## **Types of Measurement Scales**

```
    Nominal Scale (المقياس الأسمي / التنصيفي / التنصيفي ) *
    Ordinal Scale (المقياس الترتيبي ) *
    Interval Scale (مقياس الفتره ) *
    Ratio Scale (المقياس النسبي ) *
```

• The four scale types are ordered in that all later scales have all the properties of earlier scales—plus additional properties.

## Level of Measurement



## **Nominal Scale**

- Not really a 'scale' because it does not scale objects along any dimension.
- It simply <u>labels</u> objects.

#### **Example:** Gender is a nominal scale

Male = 1

Female = 2

## Nominal Scale....

#### What is your gender?

- M Male
- F Female

#### What is your hair color?

- 1 Brown
- 2 Black
- 3 Blonde
- 4 Gray
- 5 Other

#### Where do you live?

- A North of the equator
- B South of the equator
- C Neither: In the international space station

## **Ordinal Scale**

• Ordinal Scale: Nominal categories with implied order- Low, medium, high.

Numbers are used to place objects in order.

But, there is no information regarding the differences (intervals) between points on the scale.

## Ordinal Scale ....

#### How do you feel today?

- 1 Very Unhappy
- 2 Unhappy
- 3 OK
- 4 Happy
- 🔘 5 Very Happy

#### How satisfied are you with our service?

- 1 Very Unsatisfied
- 2 Somewhat Unsatisfied
- 3 Neutral
- 4 Somewhat Satisfied
- 5 Very Satisfied

#### Likert Scale

Question: Compared to others, what is your satisfaction rating of the National Practitioner Data Bank?

1	2	3	4	5
Very	Somewhat	Neutral	Somewhat	Very
Satisfied	Satisfied		Dissatisfied	Dissatisfied

Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
1	2	3	4	5	6
	Т				

50% Negative

50% Positive

## **Interval Scale**

- <u>Interval scale</u> (Numeric scales): An interval scale is a scale on which equal intervals between objects, represent equal differences.
- The interval differences are meaningful. <u>But</u>, we can't defend <u>ratio</u> relationships.

- Differences can be compared; no true zero. Ratios cannot be compared.
- **Example: Temperature in Celsius.**

The difference between 10 and 20 degrees is the same as between 80 and 90 degrees but, we can't say that 80 degrees is twice as hot as 40 degrees.

## **Interval Scale....**

■ Interval scales are nice because the realm of statistical analysis on these data sets opens up. For example, *central tendency* can be measured by mode, median, or mean; standard deviation can also be calculated.

## Ratio Scale

Ratio scale: Order and distance implied. Differences can be compared; has a true zero. Ratios can be compared.

**Examples:** Height, weight, blood pressure

Ratios are meaningful.

We can say that 20 seconds is twice as long as 10 seconds.

# Summary of data-types and scales

Provides:	Nominal	Ordinal	Interval	Ratio
The "order" of values is known		~	~	V
"Counts," aka "Frequency of Distribution"	~	~	~	~
Mode	<b>v</b>	<b>v</b>	<b>v</b>	V
Median		V	V	V
Mean			~	V
Can quantify the difference between each value			~	V
Can add or subtract values			<b>v</b>	V
Can multiple and divide values				V
Has "true zero"				V

## Two types of variables

- 1. **Dependent variables**: The variable that is used to describe or measure the problem under study. It is the **center of the study**.
- 2. Independent variables: The variable that are used to describe or measure the factors that are assumed to cause or at least to influence the problem.
- Example: If we are studying the blood pressure on a group of people take into consideration their age and environment, so the center of study is Hypertension, other variable are called independent.
- Whether a variable is dependent or independent is determined by the statement of the problem and study objectives.

# Quantitative Analysis Software

SAS (<a href="http://www.sas.com">http://www.sas.com</a>)



SPSS (<a href="http://www-01.ibm.com/software/analytics/spss/">http://www-01.ibm.com/software/analytics/spss/</a>)



STATA (<a href="http://www.stata.com/">http://www.stata.com/</a>)



- Microsoft Excel (!)
- Many others

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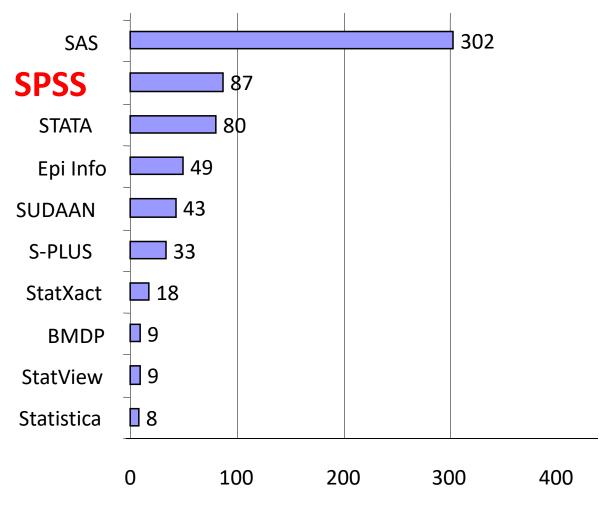
# SPSS

# Statistical Package for the Social Sciences

" الحزمة الاحصائية للعلوم الاجتماعية "

One of the most popular statistical packages which can perform highly complex data manipulation and analysis with simple instructions.

# Statistical Software Packages Most Commonly Cited in the NEJM and JAMA between 1998 and 2002

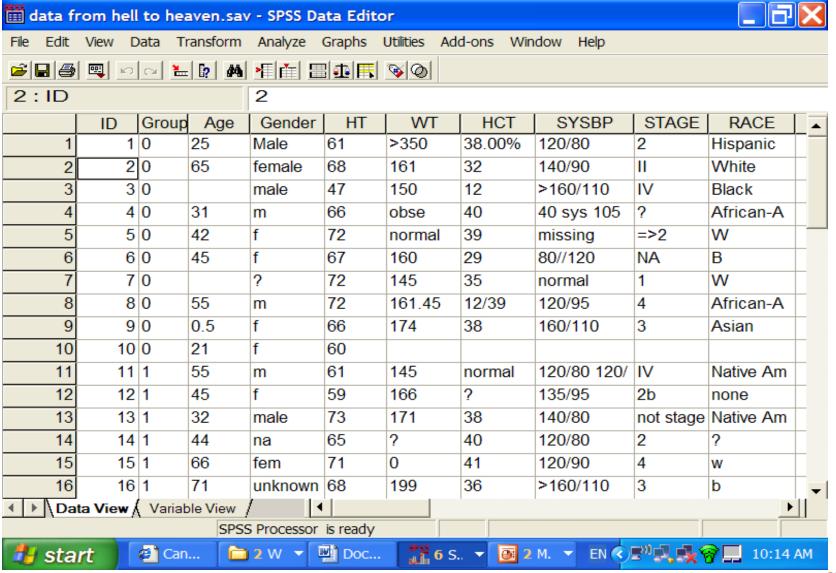


Number of articles software was sited

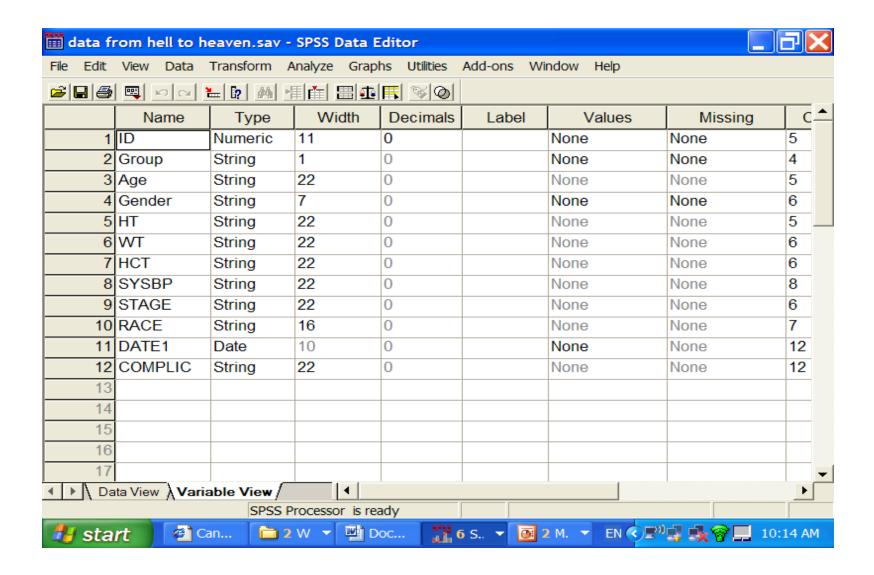
#### **SPSS** interface

- ☐ SPSS Windows has 3 windows:
- ☐ Data Editor: Viewer or Draft Viewer which displays the output files. Syntax Editor, which displays syntax files.
- > The Data Editor has two parts:
- **Data view window**, which displays data from the active file in spreadsheet format.
  - The place to enter data
  - Columns: variables
  - Rows: records
- Variable View window, which displays metadata or information about the data in the active file, such as variable names and labels, value labels, formats, and missing value indicators.
  - The place to enter variables
  - List of all variables
  - Characteristics of all variables

#### **SPSS Data View**



#### SPSS Variable View



# Data Entry into SPSS

• There are 2 ways to enter data into SPSS:

1. Directly enter in to SPSS by typing in Data View.

2. Enter into other database software such as Excel then import into SPSS.

- Give each variable a valid name (8 characters or less with no spaces or punctuation, beginning with a letter not a numeric number). Short, easy to remember word names.
- Avoid the following variable names: *TEST*, *ALL*, *BY*, *EQ*, *GE*, *GT*, *LE*, *LT*, *NE*, *NOT*, *OR*, *TO*, *WITH*. These are used in the SPSS syntax and if they were permitted, the software would **not be able** to distinguish between a command and a variable.
- Each variable name must be unique; duplication is not allowed. Variable names are not case sensitive. The names NEWVAR, NewVar, and newvar are all considered identical.

• Encode categorical variables. Convert letters and words to numbers.

• Avoid mixing symbols with data. Convert them to numbers.

- Give each patient a unique, sequential case number (ID). Place this ID number in the first column on the left.
- **Do not** make columns **wider then 8 characters**, unless absolutely essential.

**Change to:** 

• Each variable should be in its own column.

**Avoid this:** 

Animal	Animal	Group
Control1	1	0
Control2	2	0
Experiment1	3	1
Experiment2	4	1

**Do not combine variables in one column.** 

❖ It is recommended to use 0/1 for 2 groups with 0 as a reference group.

- All data for a project should be in one spreadsheet. Do not include graphs or summary statistics in the spreadsheet.
- Each patient should be entered on a single line or row. Do not copy a patient's information to another row to perform subgroup analysis.
- Put ordinal variables into one column if they are mutually exclusive

Avoid:

Avoid:	
Pain	
Mild Moderate Severe	
1 0 0 1	
0 1 0 2	
0 0 1 3	

Proformad.

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- For yes/no questions, enter "0" for no and "1" for yes. Do not leave blanks for no. Do not enter "?", "\*", or "NA" for missing data because this indicates to the statistical program than the variable is a **string variable**.
- String variables cannot be used for any arithmetic computation.

- However when data are repeatedly collected over a patient, it's recommended to have patient-day observation on a simple line to ease data management.
- > SPSS has a nice feature to convert from the longitudinal format to horizontal format. When the number of repeats are few 2 or 3, horizontal format may be preferred for simplicity.

#### Longitudinal data entry

Date	ID	<b>SYSBP</b>
1/2/2005	1	130
1/3/2005	1	120
1/4/2005	1	120
3/1/2005	2	110
3/2/2005	2	140

#### Horizontal data entry

ID	SYSBP1	SYSBP2	SYSBP3
1	130	120	120
2	110	140	

# **Broad Categories of Statistics**

- ☐ Statistics can broadly be split into two categories Descriptive Statistics and Inferential Statistics:
- 1. Descriptive statistics deals with the meaningful presentation of data such that its characteristics can be effectively observed.
- 2. Inferential statistics on other hand, deals with drawing inferences and taking decision by studying a subset or sample from the population.

# **Descriptive Biostatistics**

• The best way to work with data is to summarize and organize them.

• Numbers that have not been summarized and organized are called <u>raw data</u>.

## **Definition**

Data is any type of information.

• Raw data is a data collected as they receive.

 Organize data is data organized either in ascending, descending or in a grouped data.

# **Descriptive Statistics**

1. Frequency Distribution.

2. Measure of Central Tendency.

3. Measure of Dispersion.